**DATE: April 23rd -27th /12 WEEK: 32 GRADE:** First Grade

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| X  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Unit I** HOW THE WORLD WORKS | **Subject Area:** English **Unit 8 BIG BEAUTIFUL EARTH**  **ORAL** |
| **ACHIEVEMENT INDICATORS: 1.** Listens to a variety of oral presentations including stories, poems, rhymes and reports and respond with increasing confidence and detail. 2. Uses appropriately structured sentences for social and academic interactions. 3. Distinguishes medial sounds of words with increasing accuracy. | |

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| 20 mins/ each | 2    1,2 | **Day 1 Apply vocabulary in Learning Game**   * **Introduce game:** Divide the class into two teams. Have teams take turns. Children will try to guess the word their team´s clue giver describes. The clue giver can say the word´s definition, related words but cannot say the word itself. Review vocabulary used before playing: ***beautiful, mountain, park, Earth, ocean, shade*** * **Grammar in context (Describing Words: size, shape, and dimension)**   Display the **Chant Poster.** Point to the Earth and say: *The Earth is round and big. What other things are round? And Big?* Ask for complete answers.  Give the children some objects; ask them to describe their objects according to these attributes.  **Day 2 Academic Discussion Strategy (Provide explanation)**   * Remind children that during a presentation or class discussion it is important to explain how you know something or where you learned what you know. * Review the prompts on the **Academic Discussion Poster.** * **Practice strategy:** Display pages 18-19 of ***Tran and the Beautiful Tree*** and read them aloud. Write these questions on the board and ask the children to read them aloud: *what character have you read about who is like Tran? Who do you know who is like Tran?*   Guide children in a discussion about the questions. Ask children to provide explanations for their responses. Guide children to use what they have learnt from books or their own experience in their explanations.  **Day 3 Social language Function: Hope**   * Remind children that when we hope for something to happen, it means we want something to happen. Ask for volunteers to complete the sentence *I hope to \_\_\_\_\_\_\_\_.* * Tell children that when you wish for something, you want it to happen even though it may never happen. Ask for examples. * Give small copies of ***Tran and the Beautiful Tree*** to children. Have pairs think about what Tran could be hoping and wishing for throughout the book. Model the sentence frame *She hopes to \_\_\_\_\_\_* and *She wishes that she could \_\_\_\_\_\_\_.* Then ask for volunteers to share their ideas. | Objects from the class  Big book Tran and the beautiful Tree.  Small copies of ***Tran and the Beautiful Tree*** |  |